



..... – **RAPID Needs Assessment Format**
Phase 1 – Initial Days
(48 – 96 hours in the immediate aftermath of a disaster)
Education Institution/ School Level Assessment Format

To be Used by the
Humanitarian Agency/
NGO
To be used at the
Education Institution/
School Level

PRIMARY INFORMATION

District	Block	Village/ Hamlet	Name and Location of School	Insert Photograph	Total Number enrolled students and staffs				
					Boys	Girls	Others	Non-Teaching Staff	Teaching Staff
GPS			North		East				
1. Was the School Functional before the Disaster?			<input type="radio"/> Yes <input type="radio"/> No						
2. What is the impact of the Disaster on the School?			Fully Damaged school building				<input type="radio"/> Yes <input type="radio"/> No		
			Partially Damaged- roof damage				<input type="radio"/> Yes <input type="radio"/> No		
			Partial Damage- Walls				<input type="radio"/> Yes <input type="radio"/> No		
			No damage				<input type="radio"/> Yes <input type="radio"/> No		
			Water logging less than 3 feet				<input type="radio"/> Yes <input type="radio"/> No		
			Water logging more than 3 feet				<input type="radio"/> Yes <input type="radio"/> No		
			Debris and silt inside the school				<input type="radio"/> Yes <input type="radio"/> No		
			Damage to teachers learning material				<input type="radio"/> Yes <input type="radio"/> No		
			Damage to tech assets (laptops/ projector) used for online teaching				<input type="radio"/> Yes <input type="radio"/> No		
Damage to Electricity Supply				<input type="radio"/> Yes <input type="radio"/> No					



	<p>Damage to Water Supply</p> <p><input type="radio"/> Yes <input type="radio"/> No</p>	
<p>3. School used as a relief camp during the disaster?</p>	<p><input type="radio"/> Yes <input type="radio"/> No</p>	
<p>4. School being use as COVID 19 quarantine and isolation centre?</p>	<p><input type="radio"/> Yes <input type="radio"/> No</p>	
<p>5. Do school have separate toilet for male and female, others?</p>	<p><input type="radio"/> Yes <input type="radio"/> No</p>	
<p>6. Was Mid-day meal continued after COVID 19?</p>	<p><input type="radio"/> Yes <input type="radio"/> No</p>	
<p>7. Does the school need disinfection materials and equipment in the COVID 19 context?</p>	<p><input type="radio"/> Yes <input type="radio"/> No</p>	
<p>8. Does the school need learning materials?</p> <p>If yes, please specify the details.</p>	<p><input type="radio"/> Yes <input type="radio"/> No</p> <p>..... (caption)</p>	
<p>9. What are the problems children face during pre-disaster and post-disaster</p>	<p>Pre-disaster</p>	<p><input type="checkbox"/> No teacher, <input type="checkbox"/> School Infrastructure , <input type="checkbox"/> Study materials, <input type="checkbox"/> No Mid day meals, <input type="checkbox"/> School not accessible, <input type="checkbox"/> On-line classes not comfortable, <input type="checkbox"/> Lack of mobile/laptop to attend on-line classes <input type="checkbox"/> Others (specify)</p>
	<p>Post-disaster</p>	<p><input type="checkbox"/> No teacher, <input type="checkbox"/> School Infrastructure , <input type="checkbox"/> Study materials, <input type="checkbox"/> No Mid day meals, <input type="checkbox"/> School not accessible, <input type="checkbox"/> On-line classes not comfortable, <input type="checkbox"/> Lack of mobile/laptop to attend on-line classes <input type="checkbox"/> Others (specify)</p>
<p>Comments/ Suggestions/ Additional Information:</p>		
<p>Suggestions and recommendation of Interviewer</p>		



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